

GENDER & SEXUALITY

F O R B E G I N N E R S

SUPPLEMENTAL REFERENCE GUIDE



BY JAIMEE GARBACIK
ILLUSTRATED BY JEFFREY LEWIS

NOTES

Page 7(Breakout box) *Sex vs. Gender: A Basic Glossary* These words can be defined in many different ways. These are the author's definitions, and are meant exclusively to clarify how certain terms will be employed in this book. Readers are invited to challenge these definitions, and to push the boundaries of what these terms can mean, both personally and for our society.

Page 9 *This leaves out...both a boy and a girl.* "Two Spirits: A Map of Gender-Diverse Cultures." (*I*)*ndependent Lens* PBS. Accessed January 13, 2012. <http://www.pbs.org/independentlens/two-spirits/map.html>. Navajo definitions of "boy" and "girl" would also likely be different from a Western scientific definition.

Page 9 (Breakout Box) *The segments...referred to as genes.* "What is DNA?" Genetics Home Reference. U.S. National Library of Medicine. Accessed January 17, 2012. <http://ghr.nlm.nih.gov/handbook/basics/dna>.

Page 9 (Breakout Box) *Genes pass on traits...organism will inherit.* "Chromosomes." National Human Genome Research Institute. Accessed January 17, 2012. <http://www.genome.gov/26524120>.

Page 9 (Breakout Box) *A chromosome is a structure of DNA ...and 22 pairs of autosomes.* "How many chromosomes do humans have?" National Human Genome Research Institute. Accessed January 17, 2012. <http://www.genome.gov/26524120>.

Page 9 (Breakout Box) *Most people have one...father's Y chromosome instead.* Griffiths, A. J. F.; Miller, J. H.; Suzuki, D. T., et al., "sex chromosomes and sex-linked inheritance."

Page 9 (Breakout Box) *Although X chromosomes...produce sperm.* "Genetic factors and hormones that determine gender." Human Embryology Organogenesis. Embryology.ch. Accessed January 17, 2012. <http://www.embryology.ch/anglais/ugenital/molec02.html>.

Page 9 *"of or denoting the...inseminated to produce offspring."* "male." Oxford Dictionaries. April 2010. Oxford University Press. Accessed January 14, 2012. <http://oxforddictionaries.com/definition/male>.

Page 10 *"of or denoting...fertilized by male gametes."* "female." Oxford Dictionaries. April 2010. Oxford University Press. Accessed January 14, 2012. <http://oxforddictionaries.com/definition/female>.

Page 10 *Being intersex is relatively common, occurring in 1.7 percent of the population.* Fausto-Sterling, *Sexing the Body*, 51.

Page 10 *Intersex people...male presentations.* "What is intersex?" Intersex Society of North America. Accessed January 17, 2012. http://www.isna.org/faq/what_is_intersex.

- Page 10 *Despite the fact...and their families.* "Shifting the Paradigm of Intersex Treatment." Intersex Society of North America. Accessed January 17, 2012. <http://www.isna.org/compare>.
- Page 11 *"If a child is born...scientists can offer no absolute guidelines."* Fausto-Sterling, *Sexing the Body*, 5.
- Page 11 *Despite the fact...child's identification when they grow up.* "Shifting the Paradigm of Intersex Treatment." Intersex Society of North America. Accessed January 17, 2012. <http://www.isna.org/compare>.
- Page 11 (Breakout Box) *While "normalizing" surgeries are... they can also be life-threatening.* Ibid.
- Page 11 *Their upper arms are generally... into the thighs, hips, and buttocks* . "Secondary Sexual Characteristics." Magnus Hirschfeld Archive for Sexology. Accessed January 13, 2012. http://www2.hu-berlin.de/sexology/ATLAS_EN/html/secondary_characteristics.html.
- Page 12 (Breakout Box) *"affect what kinds... scientists produce about sex."* Fausto-Sterling, *Sexing the Body*, 3
- Page 12 *The distinction between a biological sex...sexologist John Money in 1995.* Udry, "The Nature of Gender," 561–573.
- Page 13 (Breakout Box) *As defined by sociologists...their personal identity.* Schilt and Westbrook, "Doing Gender, Doing Heteronormativity: 'Gender Normals,' Transgender People, and the Social Maintenance of Heterosexuality," 440–464.
- Page 13 (In the margins) *Sexology is....sexual disorders or dysfunctions.* Haeberle, *The Birth of Sexology: A Brief History in Documents*.
- Page 14 *According to Louann Brizendine, a prominent neuropsychiatrist:* Brizendine is only one of many scientists to make arguments for innate sex differences in the brain's organization, but since little of her research is primary, many of the problems with her methodology carry over to the colleagues she cites (when they are accurately referenced). The emphasis on her work here is primarily meant to offer an analogy for the reasoning and sampling methods behind similar research and conclusions.
- Page 14 *all brains begin...sexual activity twice as large.* Brizendine, *The Female Brain*, 14.
- Page 14 *According to Louann Brizendine ...correspond to aggression.* Ibid., 5.
- Page 14 *Brizendine thinks...their behavior and emotions.* Ibid., xvii–xix, 33–38, 98–102.
- Page 14 *Contrary to arguments...she will invariably cuddle it.* Ibid. 12.
- Page 14 *Just as ingesting chocolate...chemicals in our brain.* Brizendine, *The Female Brain*, 12.
- Page 15 *For example..."nurturing behavior" switch in women.* Ibid., xiii.

Page 15 *Just as ingesting...the ACC is larger in women.* Ibid., xiii.

Page 15 *She pointedly mentions....studies are based on males alone.* Brizendine, *The Female Brain*, 2.

Page 15 *Biezendine nevertheless...necessarily speculative.* Fine, *Delusions of Gender*, 158–161.

Page 15 *In fact...do not exist in the supporting references.* Young and Balaban, "Psychoneuroendocrinology," 634. As referenced in *ibid.*, 157–158.

Page 15 *"In spite of triumphing...the differences are dramatic."* Jordan–Young, *Brain Storm: The Flaws in the Science of Sex Differences*, 49.

Page 15 *She explains that...generally larger in men.* also known as the third interstitial nucleus of the anterior hypothalamus

Page 15 *There's no evidence...as Bizendine claims.* Ibid., 50. Jordan–Young cites Allen and Gorski, 1992; Byne et al., 2000; LeVay, 1991.

Page 16 *"held up to independent replication."* Jordan–Young, *Brain Storm*, 50.

Page 16 *A perfect example...connect the two hemispheres of the brain: "What is the Corpus Callosum?"* National Organization for Disorders of the *Corpus Callosum*. Accessed January, 16, 2012. <https://www.nodcc.org>.

Page 16 *the corpus callosum's...the holistic thinking of women.* Begley, "Gray Matters," 51–52, as referenced in Fausto–Sterling, *Sexing the Body*, 117.

Page 16 *...or men's visuo-spatial skills...* Foreman, "Brainpower's sliding scale," 25, 29, as referenced in Fausto–Sterling, *Sexing the Body*, 116.

Page 16 *The fibers aren't really...tangled and do not lay flat.* Fausto–Sterling, *Sexing the Body*, 119.

Page 16 *What's more...no one found absolute size differences.* Ibid., 126–131.

Page 16 *Moreover, as science journalist...in a 1995 "Newsweek" cover story.* Somewhat misleading in its headline: "The New Science of the Brain: Why Men and Women Think Differently."

Page 17 *"A bigger corpus callosum...women's corpus callosum has more neurons."* Begley, "Gray Matters," 48–54, as quoted in Burke, *Gender Shock: Exploding the Myths of Male & Female*, 192.

Page 17 *gender research for finding differences* Kaiser et al., 2009, as referenced in Jordan–Young, *Brain Storm*, 51.

Page 17 *Add to this the obvious...overstate even very modest findings.* Jordan–Young, *Brain Storm*, 51.

Page 17 *Ninety-nine percent of male and female DNA coding is the same.* The only exception -the 1%- being the sex chromosomes. (Brizendine, *The Female Brain*, 1.)

- Page 17 *Studies show...with regards to their happiness.* Donovan, et al., "Maternal sensory sensitivity ... labeling," as referenced in Fine, *Delusions of Gender*, 198.
- Page 17 *While one can hotly debate...females appears fairly incontrovertible.* Brizendine, *The Female Brain*, 14.
- Page 17 *Let's take a look...demeanor of animals.* Fausto–Sterling, *Sexing the Body*, 148.
- Page 17 *Yet it was not until...the fundamental sex distinction.* Ibid. 157.
- Page 17 *Anne Fausto-Sterling notes...gained a sexed connotation.* Ibid. 147–232.
- Page 17 (In the margins) *"the branch of biology...development of living organisms."* *American Heritage Dictionary*, Fourth Edition
- Page 18 *Lillie conducted...produced a masculinized female.* Lillie, "The theory of the free–martin," 39–53, as referenced in Fausto–Sterling, *Sexing the Body*, 163.
- Page 18 *That said, estrogen...blood vessels for growth and development.* Fausto–Sterling, *Sexing the Body*, 147.
- Page 19 *Male and female fetuses...gonad structures for functional testicles.* The majority of this paragraph is largely derived from Hines, *Brain Gender*, as referenced in Fine, *Delusions of Gender*, 100–101.
- Page 19 *Likewise, genetic females...may be assigned as a male upon birth.* Fine, *Delusions of Gender*, 119–120.
- Page 19 *Does this testosterone bath...divergence in development.* Moore, Dou, and Juraska, "Maternal stimulation affects the number of motor neurons in a sexually dimorphic nucleus of the lumbar spinal cord," 52–56, as referenced in Fine, *Delusions of Gender*, 104–105.
- Page 19 *He believed that this...with the brain's right hemisphere.* Kolata, "Math genius may have hormonal basis," 1312, as referenced *ibid.*, 106.
- Page 19 *Yet, postmortem studies...or "cramped" left hemispheres in male.* Bleier, "Sex differences research: Science or belief?" as referenced *ibid.*
- Page 19 *Nor does neuroimaging of newborns.* Gilmore et al., "Regional gray matter growth, sexual dimorphism, and cerebral asymmetry in the neonatal brain," 125–1260, as referenced *ibid.*
- Page 19 *Nor does neuroimaging of newborns.* Nash and Grossi, "Picking Barbie™'s brain: Inherent sex differences in scientific ability?" Article 5, as referenced *ibid.*
- Page 20 *So, are boys with more...sac surrounding the fetus.* Fine, *Delusions of Gender*, 107–108.
- Page 20 *"Researchers don't actually...testosterone acting on the fetal brain."* *Ibid.*, 108.

- Page 20 *So then, on the basis...stereotypes for male and female children?* Lutchmaya et al., "Foetal testosterone and eye contact in 12-month-old human infants," 327–335.
- Page 20 *...or their scoring on an empathy test?* Chapman et al., "Fetal testosterone and empathy: Evidence from the empathy quotient (EQ) and the 'reading the mind in the eyes' test," 135–148.
- Page 20 *Apparently, the differences are negligible between the sexes.* Fine makes this exact same point, alluding to the same studies. (Fine, *Delusions of Gender*, 108.)
- Page 20 *Jordan-Young's Brain Storm draws...gender and sexuality.* Jordan-Young, *Brain Storm*, xii.
- Page 20 *Their environments and experiences cannot be controlled or kept constant at all.* Ibid., 3.
- Page 20 *Apparently, when Dr. Wang gave... "they became optimistic and friendly."* Burke, *Gender Shock: Exploding the Myths of Male & Female*, 198.
- Page 20 (In the margins) *Endocrinologists are doctors...hormone imbalance and related problems.* "What is an endocrinologist?" The Hormone Foundation. Accessed March 14, 2012.
<http://www.hormone.org/Public/endocrinologist.cfm>.
- Page 21 *It turns out that the difference previously observed... test subjects wanted to appear to others.* eg. Brizendine, *The Female Brain*, 18–19.
- Page 21 *...was probably...test subjects wanted to appear to others.* Eisenberg and Lennon, "Sex differences in empathy and related capacities," 100–131, as referenced in Fine, *Delusions of Gender*, 16.
- Page 21 *In fact, Begley states that... 'male' skill than a man and vice versa.* Begley, "Gray Matters," 48–54, as quoted in Burke, *Gender Shock: Exploding the Myths of Male & Female*, 192.
- Page 21 *We also know that...even in adulthood.* Arnold and Breedlove, "Organizational and activational effects of sex steroids on brain and behaviors: A re-analysis," 469–498, referenced in Fausto–Sterling, *Sexing the Body*, 232.
- Page 21 *But nutrition, stress, sex...shift adult hormone levels, sometimes dramatically.* I am drawing heavily here on Fausto–Sterling, *Sexing the Body*, 232.
- Page 22 *Myelinization has not finished...between one's fourth and sixth decade.* Ibid, 240.
- Page 22 *Why then, do we have gender-specific...or "dominant" with men.* Fine, *Delusions of Gender*, 3–4.
- Page 22 *They almost invariably...while girls have artistic sensibilities.* Chatard, Guimond, and Selimbegovic, "'How good are you in math? 'The effect of gender stereotypes on students' recollection of their school marks,'" 1,017–1,024, as referenced in Fine, *Delusions of Gender*, 8.

Page 22 *Berg cites the high numbers...in many parts of the world.* She refers to the research of Barnett and Rivers' *Same Difference* with regards to women in technology.

Page 23 *"the culture has convinced girls...[...math, and computer science]."* Berg, *Sexism in America: Alive, Well, and Ruining our Future*, 175.

Page 23 *"One's sex has little or no bearing on personality, cognition, and leadership,"...according to Hyde and her colleagues.* Ibid., 174–175. Also see: Hyde, "Men and Women: No Big Difference."

Page 23 *Another argument questioning...about human sexuality and gender.* Fausto–Sterling, *Sexing the Body*, 5.

Page 23 *Eventually, small shifts due...can result in a changed culture.* Both Anne Fausto–Sterling and Judith Butler have made arguments rather akin to this in *Sexing the Body* (2000) and *Gender Trouble* (1990), respectively.

Page 24 *In these tests...from three to four months of age upwards.* Moore and Johnson, "Mental rotation in human infants: A sex difference," 1,063–1,066, as referenced in Fine, *Delusions of Gender*, 27.

Page 24 *The females who had...skill level of the males in their group.* Moè, "Are males always better than females in mental rotation? Exploring a gender belief explanation," 21–27, as referenced in Fine, *Delusions of Gender*, 28–29.

Page 24 *For example, Dr. Christine Logel's research found that...such as "illogical" or "intuitive."* Logel et al., "The perils of double consciousness: The role of thought suppression in stereotype threat," 299–312, as referenced in Fine, *Delusions of Gender*, 33.

Page 24 *"These jittery, self-defeating mechanisms...they're characteristic of the mind under threat."* Italics for stress appear here as in the original text. Fine, *Delusions of Gender*, 34.

Page 25 *"The single most important fact...than there are between men and women."* Burke, *Gender Shock: Exploding the Myths of Male & Female*, 189.

Page 27 *Although some information...artifacts.* Silk, "Primatological Perspectives on Gender Hierarchies," 220–222.

Page 27 *Furthermore, the long-standing...by new data and interpretations.* Roosevelt, "Gender in Human Evolution: Sociobiology Revisited and Revised," 355–358.

Page 27 *The current hypothesis is supported...contrast sharply from savanna animals.* Ibid., 358–360.

Page 27 *In fact, prehistoric...indicate mainly plant consumption.* Ibid., 360–362.

Page 28 *Teeth or other characteristics that might distinguish between...on which archaeologists can draw.* Silk, "Primatological Perspectives on Gender Hierarchies," 222–223.

Page 28 *She could just as likely have been a juvenile male.* Adovasio, et al., *The Invisible Sex*, 35–38.

Page 29 *There are several potential...probably accounts for this difference.* Silk, "Primatological Perspectives on Gender Hierarchies," 216–220.

Page 29 *In modern humans...to predict broad physical capabilities.* Ibid., 222–231.

Page 29 (Breakout Box) *Females giving preference to size during...or to create and use weapons.* Ibid., 225–229.

Page 29 (Breakout Box) *When considering sexual selection...an individual trait or actual DNA.* Adovasio, et al., *The Invisible Sex*, 29–32.

Page 29 (Breakout Box) *Each individual...evolution over time.* Ibid.

Page 30 *Among primates, males spend more...(and often with males as well).* Zihlman, "Sex Differences and Gender Hierarchies Among Primates: An Evolutionary Perspective," 39–41.

Page 30 *Violence seems to occur with equal...chimpanzees have more male antagonists.* Roosevelt, "Gender in Human Evolution: Sociobiology Revisited and Revised," 369–372.

Page 30 *Furthermore, though some scientists...directly after giving birth.* Ibid., 368–369.

Page 30 *In primates, sex-specific...groupings vary by regions.* Silk, "Primatological Perspectives on Gender Hierarchies," 212–213.

Page 31 *...and tools used...females than by males.* Roosevelt, "Gender in Human Evolution: Sociobiology Revisited and Revised," 364–365.

Page 31 *Among foraging...they distribute.* Ibid., 362–364.

Page 31 *As a result, one can...male or female dominance.* Ibid., 373–376. Anna Roosevelt arrives at this same conclusion.

Page 31 (Quote in sidebar) *It is hard to define...representations are debatable.* Johnson, Scott. Personal Interview. February 15, 2012.

Page 31 *There were also ruling queens...before waging war.* Freedman, Estelle B., *No Turning Back: The History of Feminism and the Future of Women*, 20–21.

Page 31 *In Celtic and Mesopotamian...no mention of an "inferior" sex.* Holland, *Misogyny: The World's Oldest Prejudice*, 16.

Page 31 *Almost immediately, female deities disappeared from popular belief.* Ibid.

Page 31 *The Old Testament of the Bible...horrible taboo on their sexuality.* Ibid., 71.

Page 31 *Then, about five thousand years...to hear God's decrees.* Ibid.

Page 32 (Breakout Box) *Misogyny is a cultural ideology....that could never be truly avoided.* Holland, *Misogyny: The World's Oldest Prejudice*, 272.

Page 32 (Breakout Box) *The discrimination found in some...other supposedly "male" roles.* Kaufman and Kimmel, *The Guy's Guide to Feminism*, 102–103.

Page 32 (Breakout Box) *This exclusivity becomes...and the media.* Ibid.

Page 32 (Breakout Box) *"Patriarchy" is a natural...American society is a patriarchy.* Ibid., 112.

Page 32 (In the margins) *Part of the backlash against women's...discriminated against for centuries.* Ibid., 102–103.

Page 32 *In Ancient Greece...death and human suffering.* Holland, *Misogyny: The World's Oldest Prejudice*, 12, 278–279.

Page 32 *Celibacy or marriage...ways to live a moral life.* Ibid., 80–82; (or see St. Paul and Corinthians in the Bible).

Page 32 *Women were summarily.... pushed into the private sphere.* Freedman, *No Turning Back: The History of Feminism and the Future of Women*, 34.

Page 33 *Between 3100 and 600...suddenly relegated to the home.* Ibid., 22.

Page 33 (Breakout Box) *Among them were a...overthrow the new status quo.* Holland, *Misogyny: The World's Oldest Prejudice*, 36–37.

Page 33 *Both Ancient Greek and...consensual adultery and rape.* Ibid., 40.

Page 33 (Breakout Box) *Roman women bear...(to dress as they pleased)...* Ibid., 42.

Page 33 (Breakout Box) *Despite being compared...the women's side won.* Ibid., 43.

Page 34 *In Medieval Europe...cared for sick people.* Freedman, *No Turning Back: The History of Feminism and the Future of Women*, 34.

Page 34 *But around 1215 ad...for all of its followers.* Holland, *Misogyny: The World's Oldest Prejudice*, 108.

Page 34 *After the Black Death...(often embodied in human form).* Ibid., 113.

Page 34 (Sidebar/Mini-Breakout Box) *Burke claimed that...a moral state and community.* Clatterbaugh, *Contemporary Perspectives on Masculinity*, 16.

Page 34 (Sidebar/Mini-Breakout Box) *They think that society...or outside of marriage.* Ibid., 21.

Page 34 (Sidebar/Mini-Breakout Box) *This view contends...masculinity serves a purpose.* Ibid., 9, 17–19.

Page 34 (Sidebar/Mini-Breakout Box) *For example...morality will cease.* Ibid., 21.

Page 35 *By the Renaissance...original sin in the bible.* Freedman, *No Turning Back: The History of Feminism and the Future of Women*, 35.

Page 35 *This ideology mixed...one million women's death.* Ibid.

Page 35 *In the meantime...grounded in nature.* Ibid., 38.

Page 36 *Sexologist Thomas Lacquer's...based on the male body.* Wijngaard, *Reinventing the Sexes: The Biomedical Construction of Femininity and Masculinity*, 1–2.

Page 36 *Female organs were...deemed a kind of scrotum.* Ibid.

Page 36 *At that point...we now call "gender."* Ibid.

Page 37 *He saw human males... "a more inventive genius."* Darwin, *The Descent of Man and Selection in Relation to Sex*, 301 as quoted in Freedman, *No Turning Back: The History of Feminism and the Future of Women*, 38.

Page 37 *Having been shaped...passive female characteristics.* Freedman, *No Turning Back*, 38.

Page 37 *In this way...rationalize male privilege.* Ibid. Freedman also makes this point.

Page 37 *Darwin's influence on gender...were shaped by parenting.* Theriot, *Mothers & Daughters in Nineteenth-Century America: The Biosocial Construction of Femininity*, 19.

Page 37 *This perception of...(as a one-sex model of anatomy reflects).* Ibid., 17–19.

Page 37 *Although women had...(as a two-sex model of anatomy implies).* Ibid.

Page 38 *They also considered...and women tasks which suited each "appropriately."* Freedman, *No Turning Back: The History of Feminism and the Future of Women*, 38.

Page 38 *The legacy of Darwin's...to their biological differences.* Clatterbaugh, *Contemporary Perspectives on Masculinity*, 23.

Page 38 *"If men tend to be...behave differently did not survive."* Ibid., 16.

Page 38 *Opponents of conservative...gives human attributes to animals.* Ibid., 31. Anne Fausto-Sterling made this specific criticism of conservative sociobiology.

Page 38 *Obviously, this is misleading...moral content to animal behavior.* Ibid.

Page 38 (Breakout Box) *Today's laboratories...a concrete source of knowledge...* Wijngaard, *Reinventing the Sexes: The Biomedical Construction of Femininity and Masculinity*, 4.

Page 39 *He concluded that women...root of male dominion.* Schneir, *Feminism: The Essential Historical Writings*, 189.

Page 39 *She describes how...male elders and the military.* Lerner, *The Creation of Patriarchy*, 216, as referenced in Freedman, *No Turning Back*, 23–24.

Page 39 *Since women "produced"...when she was married.* Ibid.

Page 39 Lerner uses this view...who a woman's offspring "belonged" to. Ibid.
These quotation marks do not indicate Lerner's phrasing.

Page 39 *Capitalism's early success...United States and in Africa.* Freedman, *No Turning Back: The History of Feminism and the Future of Women*, 36–37.

Page 39 *New apprenticeships for specialized...was midwifery.* Ibid.

Page 40 (Breakout Box) *Feminist historian...particularly before the 18th century.* Freedman, *No Turning Back: The History of Feminism and the Future of Women*, 24.

Page 40 (Breakout Box) *But many of the cultures they invaded...long before Europeans arrived.* Ibid., 38–39.

Page 40 (Breakout Box) *The English, French, Germans...colonized had in place.* Ibid.

Page 40 (Breakout Box) *Any political positions...(in Africa, Asia, and elsewhere).* Ibid., 126.

Page 40 (Breakout Box) *Any political positions...who often had considerable social currency.* Ibid., 39–41.

Page 40 (Breakout Box) *Ironically, this new model...the middle and upper classes.* Freedman makes this point as well.

Page 40 *Those who didn't marry...of being witches in the 1700s.* Ibid., 37.

Page 41 *Freud's theories of...out their impulses.* Freud, *Three Essays on the Theory of Sexuality*, 97–108.

Page 41 *For example, he...seek other subjects of infatuation.* Ibid., 97–108.

Page 41 *By contrast, he...resentful, and less rational.* Holland, *Misogyny: The World's Oldest Prejudice*, 212.

Page 41 *His work has been...the 1950s to the present.* Barnett and Rivers, *How Gender Myths Are Hurting Our Relationships, Our Children, and Our Jobs*, 22.

Page 41 *Mead found that...and raising children.* Mead, *Coming of Age in Samoa*.

Page 42 *Both men and women...very socially oriented.* Mead, *Sex and Temperament in Three Primitive Societies*.

Page 42 *When Mead's studies...(incest in Samoan society).* Freedman, *No Turning Back*, 21.

Page 45 (Break out box) *The term "feminism"..."political ideology" into one word.* Freedman, *No Turning Back: The History of Feminism and the Future of Women*, 3.

Page 45 (Break out box) *Some women who...for property and voting.* Ibid., 4.

Page 45 (Break out box) *"Because most societies...with other social hierarchies."* Freedman, *No Turning Back*, 7.

Page 46 *Estelle B. Freedman...North American Shortly after. 1800* Ibid., 2.

Page 46 *As factory-produced goods... "women's work" became less essential.* Ibid., 46–48.

Page 46 *Educated women began... within the new capitalist system.* Ibid.

Page 46 *As they studied... for many women in a new way.* Ibid., 64.

Page 46 *Some wealthy and... only being applied to men.* Ibid., 51.

Page 47 *After being arrested... Harriet Taylor, was a key figure.* Schneir, *Feminism: The Essential Historical Writings*, 162.

Page 47 *"individual [woman]... bribery and intimidation combined."* Mill, "The Subjection of Women," 163.

Page 47 *Mill thought that... personality as women's "nature."* Ibid., 164–166.

Page 47 *Journalist Margret Fuller... barriers would soon fall away.* Schneir, *Feminism: The Essential Historical Writings*, 62.

Page 48 *Sarah M. Grimke... women's equality to men.* Ibid., p 38.

Page 48 *"an equal moral... the common good of all people."* Ibid.

Page 48 *"the civil and political rights of women."* Freedman, *The Essential Feminist Reader*, 57.

Page 48 *At the conference... complaints about the King of England.* Ibid., 57.

Page 48 *Sixty eight women... an active role in politics.* Ibid.

Page 48 (Break out Box, quote from Elizabeth Cady Stanton) *"The history of mankind... she is not known."* Stanton, "Declaration of Sentiments and Resolutions," 58–59.

Page 49 *Although journalists... control their own wages.* Freedman, *No Turning Back*, 54.

Page 49 *This practice... their own behalf in court.* Schneir, *Feminism: The Essential Historical Writings*, 72.

Page 49 *The bill stated... could assume as his own.* Ibid.

Page 49 *When the Married Women's Property Act... specifically as women.* Ibid. Miriam Schneir makes this exact point as well.

Page 49 (In the margins: Did you know?) *Women weren't allowed on American juries until 1975.* Freedman, *No Turning Back*, 131.

Page 49 *The young women's... in Memphis in 1920.* Ibid., 73–74.

Page 49 *Among them... to include black women.* Ibid., 74.

Page 50 *They also organized... advocated for women's rights.* Freedman, *No Turning Back*, 81.

Page 50 *By 1909... had twenty state branches:* Ibid., 80.

Page 50 *Black women marched... fought their way to the front.* Ibid., 81.

Page 50 *She ardently believed...to reach for it as well.* Ibid., p.62.

Page 50 *"I can carry as much...more than our pint'll hold."* Truth, speech presented at the Ohio Woman's Rights Convention, 63.

Page 50 *At the same time...more job security.* Freedman, *No Turning Back*, 46.

Page 51 (Breakout Box) *Lucy Stone was...in most of her speeches.* Schneir, *Feminism: The Essential Historical Writings*, 103.

Page 51 (Breakout Box) *"In education...down to it no longer."* Stone, "Disappointment Is the Lot of Women," 106.

Page 51 *Even so...streamlined wages oppressive.* Ibid., 57.

Page 51 *Some workers viewed...and women alike.* Ibid., 58.

Page 51 *Working class women...for better pay in 1901.* Ibid., 63.

Page 52 (Sidenote) *In 1911, many...for women's rights on that day.* Ibid., 64.

Page 52 *Emma thought that...in the late 1960s and 70s.* Freedman, *The Essential Feminist Reader*, 168.

Page 52 (Sidebar Quote) *"...emancipation has brought...and physical well-being."* Ibid., 170–171.

Page 52 *While socialist feminists...abuse and prostitution.* Freedman, *No Turning Back*, 64–66.

Page 53 *Gilman thought...would co-raise children.* Ibid., 69.

Page 53 *Taking Darwin's... "life-giving women" were superior.* Ibid.

Page 53 (Sidenote/In the Margins) *It was only gradually...and more upright society.* Ibid., 67.

Page 53 (Sidenote/ In the Margins) *They compared...in international affairs.* Ibid., 71.

Page 53 (Sidenote/In the Margins) *Such ideas mainly...male dominance was defeated.* Ibid.

Page 54 *Anthony agreed with...of any "respectable" woman.* Freedman, *The Essential Feminist Reader*, 85.

Page 54 *"Whoever controls work...superintendents...{et al.}"* Anthony, "Social Purity," 90.

Page 54 *Alice Paul joined...for suffrage in Washington, D.C.* "Alice Paul." Alice Paul Institute. Accessed January 31, 2012. <http://www.alicepaul.org>.

Page 54 *Ultimately, the efforts...endorsement of suffrage.* "Alice Paul." Alice Paul Institute. Accessed January 31, 2012. <http://www.alicepaul.org/alicep3.htm>.

Page 54 *The National Women's Party...Equal Rights amendment in 1923.* Freedman, *No Turning Back*, 82.

Page 54 (Breakout Box) *The ERA...but still has not been adopted.* Kaufman and Kimmel, *The Guy's Guide to Feminism*, 41.

Page 55 *Middle class and...by men sent away to WWII.* Ibid., 84.

Page 55 *After the war ended...and more job opportunities.* Ibid.

Page 55 (In the Margins/Sidenote) *Eleanor Roosevelt's...pioneer for women's rights.* Ibid., 83.

Page 55 (In the Margins/Sidenote) *She served on the...universal Declaration of Human Rights.* "Universal Declaration of Human Rights." National Coordinating Committee for UDHR50. Franklin and Eleanor Roosevelt Institute. Last Revised: August 5, 1998. Accessed February 1, 2012. <http://www.udhr.org/history/biographies/bioer.htm>.

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- Page 63 *The validity of rape...substitute for consent.* "Attorney General Eric Holder Announces Revisions to the Uniform Crime Report's Definition of Rape." U.S. Department of Justice.
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- Page 63 (In the Margins) *In the United States...and every six minutes a women is raped.* Coalition Against Trafficking in Women–Asia Pacific, "Women do not have the right to be prostitutes," 106.
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- Page 64 (Breakout Box) *They blamed feminism...and "become" lesbians.* Faderman, *Odd Girls and Twilight Lovers: A History of Lesbian Life in Twentieth-Century America*, 46. The quotation marks in this sentence are not alluding to Faderman's phrasing.
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- Page 69 *Freedman lists sexual abuse...dishearten women.* Freedman, *The Essential Feminist Reader*, 394.
- Page 69 *Some third wave...to assert themselves.* Ibid.
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- Page 70 (Breakout Box) *In the U.S. Department of Labor...of top earner positions.* Soares, et al., "2010 Catalyst Census: Fortune 500 Women Executive Officers and Top Earners," Accessed February 4, 2012. <http://www.catalyst.org/publication/459/2010-catalyst-census-fortune-500-women-executive-officers-and-top-earners>.
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- Page 106 *As early as 1948...(...six as one hundred percent homosexual).* Bancroft, John. "Alfred Kinsey's Work 50 Years Later." New Introduction to Sexual Behavior in the Human Male by Alfred Kinsey, et al., Bloomington, Indiana: Indiana University Press, 1998. The Kinsey Institute. Accessed January 18, 2012. <http://www.iub.edu/~kinsey/about/images/Intro%20to%20Female%20vol.pdf>.
- Page 106 *His linear scale...or more exciting data.* Fausto-Sterling, *Sexing the Body*, 9–10.
- Page 107 *In 1991, Dr. Simon LeVay released a study...* LeVay, "A Difference in Hypothalamic Structure Between Heterosexual and Homosexual Men," 1034–1037.
- Page 107 *He was studying corpses...findings are controversial.* Eaklor, Vicki L., *Queer America*, 227.
- Page 107 *Given that a completely...before and after birth.* Bailey and Pillard, "A genetic study of male sexual orientation," 1089–1096.
- Page 107 *"Polymorphic"...from left-handedness.* Hamer, et al., "A linkage between DNA markers on the X chromosome and male sexual orientation," 321–327.
- Page 108 *"by many different...and sociocultural influences."* Hamer, "Genetics and Male Sexual Orientation," 803.
- Page 108 *All of these...for suppressing data.* Eaklor, *Queer America: A People's GLBT History of the United States*, 227.
- Page 108 *The council remarked...not genetics at all.* Ibid.
- Page 108 *McFadden and Pasanen...to heterosexual women.* McFadden and Pasanen, "Comparison of the auditory systems of heterosexuals and homosexuals: Click-evoked otoacoustic emissions," 2,709–2,713.
- Page 108 *In 2002...in the flies' synapses.* Kitamoto, "Conditional disruption of synaptic transmission induces male–male courtship behavior in *Drosophila*," 13,232–13,237.
- Page 109 *By swapping the...to pursue their own sex.* Demir and Dickson, "fruitless Splicing Specifies Male Courtship Behavior in *Drosophila*," 785–794.
- Page 109 *Her research...men's hypothalamus.* Savic, Berglund, and Lindström, "Brain response to putative pheromones in homosexual men," 7,356–7,361.

- Page 110 *All the same...utterly inconclusive.* Rahman, Kumari, and Wilson, "Sexual orientation-related differences in prepulse inhibition of the human startle response," 1,096–1,102.
- Page 110 *The study concluded...were before them.* Bogaert, "Interaction of older brothers and sex-typing in the prediction of sexual orientation in men," 129–134.
- Page 110 *"Anybody's first guess...doesn't support that."* "Study: Men with older brothers more likely to be gay," *The Associated Press. USA Today*. June 26, 2006. Accessed January 18, 2012. http://www.usatoday.com/news/nation/2006-06-26-brothers_x.htm.
- Page 110 *Bogaert's subsequent...the gestation of males.* Bogaert, "Biological versus nonbiological order brothers and men's sexual orientation," 10771–10774.
- Page 111 *There is no parallel...and Richard A. Lippa.* Blanchard and Lippa, "Birth order, sibling sex ratio, handedness, and sexual orientation of male and female participants in a BBC internet research project," 163–176.
- Page 111 *This effect of...transsexuals in the UK...* eg. Richard Green's work
- Page 111 *Polynesia...* Poasa, Blanchard, and Zucker, "birth order in transgendered males from Polynesia: a quantitative study of Samoan fa'afafine," 13–23.
- Page 111 *Furthermore, a study...on same sex attraction.* Francis, "Family and Sexual Orientation: The Family–Demographic Correlates of Homosexuality in Men and Women," 371–377.
- Page 111 *"Sexual orientation...a matter of brain wiring."* Brizendine, *The Female Brain*, 186.
- Page 111 *She believes a...rough play, and orientation.* Ibid.
- Page 112 *"We think of...and outward image."* Fausto–Sterling, *Sexing the Body*, 243.
- Page 112 *In practice...anal penetration and bestiality.* Smith and Hogan, *Smith and Hogan Criminal Law: Cases and Materials, 10th Edition*.
- Page 112 *Before that case...engage in homosexual sex.* *Bowers v. Hardwick*. Cornell Law. Accessed November, 19, 2011. <http://www.law.cornell.edu>.
- Page 113 *"consensual, adult...under the 14th Amendment."* "Lawrence v. Texas, 539 U.S. 558 (2003)." *Justia*. Accessed November 19, 2011. <http://supreme.justia.com/us/539/558/case.html>.
- Page 113 *In the early years...within the gay community.* Jones, "A History of HIV/AIDS and Its Effect on LGBT Communities." Change.org
- Page 113 *The early years...especially gay men.* Ibid.
- Page 113 *Gay rights activists..."risk groups" collectively.* Jagose, *Queer Theory*, 20.

Page 114 (Breakout Box) *In some countries...do not know they are infected.* "HIV in the United States: At A Glance." National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention." March 2012. Accessed March 27, 2012. http://www.cdc.gov/hiv/resources/factsheets/PDF/HIV_at_a_glance.pdf.

Page 114 *"61 percent of all...with HIV infection in 2008."* Ibid.

Page 114 *As such, AIDS program...identities that they claim.* Ibid. 20.

Page 117 *Prior to that, romantic...at least the renaissance.* Faderman, *Odd Girls and Twilight Lovers: A History of Lesbian Life in Twentieth-Century America*, 11–12.

Page 117 *Lacking the very...by today's standards.* Ibid.

Page 118 *Any discomfort or...misbehaving at that time.* Ibid., 50.

Page 118 *It's unlikely that women...as abnormal in any way.* Ibid., 35. Also Faderman, *Surpassing the Love of Men*, 125, as referred to in Jagose, *Queer Theory*, 14.

Page 118 *Shortly after the term...or masculine traits.* Faderman, *Odd Girls and Twilight Lovers*, 41.

Page 118 *Some sexologists grouped...with their assigned sex.* Ibid., 41–45.

Page 118 *Likewise, a man...than a "normal" man.* Ibid., 47. Faderman points to William Lee Howard and Krafft-Ebing's *Psychopathia Sexualis* here.

Page 118 (In the Margins) *"A congenital...human body arising during development."* Encyclopædia Britannica

Page 118 *Around 1893...sex characteristics.* Faderman, *Odd Girls and Twilight Lovers*, 40. (Referring to William Lee Howard).

Page 118 *The view of gay...taxonomy of the time...* Ibid., 39–40.

Page 118 *As we've seen...homosexuality to abnormality.* Faderman, *Odd Girls and Twilight Lovers*, 47–48.

Page 119 *For generations...affection for one another.* Ibid., 50.

Page 119 *He considered homosexual...normally grow out of.* Freud, *Three Essays on the Theory of Sexuality*, 97.

Page 119 *Soon, magazines and other media...extend beyond normal boundaries.* Faderman, *Odd Girls and Twilight Lovers*, 51.

Page 119 *"the science of...in a population."* "Eugenics", *Concise Oxford English Dictionary*.

Page 119 *Eugenicists dually...morally depraved woman.* Faderman, *Odd Girls and Twilight Lovers*, 46.

Page 119 *Indeed it is possible...or have children.* Ibid., 48.

Page 119 *Between 1870 and 1900...actual female population.* 1.8 to 5.3 million, according to Joanne J. Meyerowitz, *Holding Their Own: Working Women Apart from Family in Chicago, 1880–1930*, 1.

Page 120 *But as Lillian Faderman...in both groups.* Faderman, *Odd Girls and Twilight Lovers*, 39.

Page 120 *"industrialization, war, and, mindless urbanization."* Ibid., 24.

Page 120 *Before the term...without any particular backlash.* Ibid., 20.

Page 120 *In fact, some..."Boston marriage."* Ibid., 15, 18.

Page 120 *"intimacy between...ridiculed their devotions."* Ibid., 35.

Page 121 *As such, few upper...or "inverted."* Ibid., 54.

Page 121 *Women who were devoted to one...had for each other.* Ibid., 59–60.

Page 121 *The 1924...tolerance for homosexuality.* Jagose, *Queer Theory*, 24.

Page 121 *Many of these activists...right to pursue happiness.* Katz, *Gay American History: Lesbians and Gay Men in the U.S.A.*, 365. As quoted in Jagose, *Queer Theory*, 24.

Page 122 *In Harlem...was illegally distributed.* Garber, "A Spectacle in Color: The Lesbian and Gay Subculture of Jazz Age Harlem," 318–331.

Page 122 *Cabarets and costume...push for societal change.* Ibid.

Page 122 *"a population...dominant culture."* D'Emilio, *Sexual Politics, Sexual Communities: The Making of a Homosexual Minority in the United States 1940–1970*, 65, quoted in Jagose, *Queer Theory*, 25.

Page 122 *Their goal was to...from oppressing them.* Jagose, *Queer Theory*, 25.

Page 122 *The Mattachine Society...in their discussions.* Ibid.

Page 122 *When communism...under the law.* Ibid.

Page 123 *This organization...mainstream society.* Ibid., 26.

Page 123 *The Daughters of Bilitis' propaganda...rather than persecuted.* Ibid., 27.

Page 123 *They petitioned...endorse their cause.* Ibid., 26–27.

Page 123 *The Daughters of Bilitis' advised...lesbians or drag queens.* Ibid., 27.

Page 124 *They took aim...and the federal government.* D'Emilio, *Sexual Politics, Sexual Communities*, 3, as referred to in Jagose, *Queer Theory*, 29.

Page 124 *Homosexuals were often...this period.* Canaday, Margot, *The Straight State*.

Page 124 *For years following Roosevelt...from federal appointments.* Faderman, *Odd Girls and Twilight Lovers*, 142–143.

Page 124 *A congressional committee...giving up state secrets.* Johnson, David K., *The Lavender Scare: The Cold War Persecution of Gays and Lesbians in the Federal Government*.

Page 125 *This event culminated...their sexual preferences.* Eaklor, *Queer America: A People's GLBT History of the United States*, 123–125.

Page 126 *Many would say that...that excluded them.* Jagose, *Queer Theory*, 32.

Page 126 *Gay liberationists...“normal” orientation.* Ibid., 31.

Page 126 *They also promoted...heterosexual “majority.”* Jagose, *Queer Theory*, 32.

Page 126 *Gay liberation began...in the United States.* D’Emilio, *Sexual Politics, Sexual Communities*, 233, as quoted in Jagose, *Queer Theory*, 33.

Page 127 *Black militants...the takeover of universities...* Ibid.

Page 127 *“would never be...who were invested in it.”* Jagose, *Queer Theory*, 36–37.

Page 127 *Unlike the homophile...considered it an ailment.* Ibid., 37.

Page 128 *It was popularity...would then emerge.* Ibid., 39–41. This and the previous paragraph’s analyses are paraphrased from Jagose’s assertions.

Page 128 *The ideal that gay liberationists...or even their gender.* Altman, *Homosexual Oppression and Liberation*, 94, quoted in Jagose, *Queer Theory*, 41.

Page 128 *Gay liberationists also...purely reproductive function.* Ibid.

Page 128 *“a legitimately recognized way of being in the world.”* Jagose, *Queer Theory*, 38.

Page 128 *In this way, gay liberation...personal growth.* Ibid.

Page 128 *The term “gay” emerged...by the wayside.* Jagose, *Queer Theory*, 72–73.

Page 129 (Breakout Box) *Employing the term...sexology attached.* Ibid., 72–74.

Page 129 *Fundamentally, while “lesbian feminism”...and theoretical positions...* Jagose, *Queer Theory*, 56.

Page 129 *...most lesbian feminists...model for transformation.* Ibid., 54. Jagose also alludes to this being Adrienne Rich’s position in her book *Blood, Bread, and Poetry*.

Page 129 *Although, there were some...their own agenda.* Jagose, *Queer Theory*, 45.

Page 129 *“two genders within...[orientation] category.”* Weeks, *Coming Out: Homosexual Politics in Britain from the Nineteenth Century to the Present*, 203, quoted in Jagose, *Queer Theory*, 45.

Page 130 *For example, lesbians lack the...between gay men.* Faderman, *Odd Girls and Twilight Lovers*, 78, 251, and throughout.

Page 130 *The category of...man and woman.* It is an intentional political strategy in this book to over represent lesbian politics and culture to counter the mainstream reliance upon generalized gay-male stereotypes to “typify” the LGBT community as a whole.

Page 130 *Furthermore, according to Monique Wittig...any other woman.* Wittig, "One Is Not Born a Woman," 365.

Page 130 *Yet, as women...against their orientation.* Jagose, *Queer Theory*, 46.

Page 130 (In the Margins) *"For what makes...or to stay heterosexual."* Wittig, "One Is Not Born a Woman," 365.

Page 131 (Breakout Box) *Rich further defined heterosexuality...against women."* Rich, "Compulsory Heterosexuality and Lesbian Existence," 165. As quoted in Jagose, *Queer Theory*, 53.

Page 131 *"part of...committed to overthrowing."* Jagose, *Queer Theory*, 50.

Page 132 (Breakout Box) *Much like the homophile...women's liberation.* Jagose, *Queer Theory*, 46.

Page 132 (Breakout Box) *Some members were cited...in attire and appearance.* Ibid., 45.

Page 132 (Breakout Box) *During the first session of the Congress...silkscreened on them.* Ibid., 47.

Page 132 (Breakout Box) *They read from a manifesto...could be eliminated.* Ibid.

Page 132 (Breakout Box) *The paper they read, "Woman-Identified Woman,"...and all women.* Ibid., 48–49.

Page 132 *Each group sought to demonstrate...more malleable.* Ibid., 60.

Page 132 *Finally, given their shared opinion that people...were less predominant...* Ibid., 55.

Page 132 *...it appears that gay...constructionist viewpoint.* Ibid., 60.

Page 134 *Having never considered...love of all women.* Jagose, *Queer Theory*, 64.

Page 134 *Lillian Faderman contends that...trained initiator.* Faderman, *Odd Girls and Twilight Lovers*, 247–248.

Page 134 *Cultural feminists distrusted...and femme identification.* Ibid., p 250–251.

Page 134 *They felt that lesbians...(...enjoyed for centuries).* Ibid., 252–253.

Page 134 *Some sexual radicals...long-term lesbian relationships.* Ibid.

Page 134 *Instead, they wondered if...femininity looked like.* Ibid.

Page 135 *Conversely, cultural feminists...or sexual encounter.* Ibid. 250–253. This entire discussion of cultural feminists and sexual radicals draws heavily on Faderman.

Page 135 *One might say that Stonewall...became aware of it.* Bullough, Vern, "When Did the Gay Rights Movement Begin?"

- Page 136 *Since the Revolutionary War...evolved over the last century.* Herek, Gregory. "Lesbians and Gay Men in the U.S. Military: Historical Background 'Don't Ask, Don't Tell Revisited'." Accessed January 8, 2012. http://psychology.ucdavis.edu/rainbow/html/military_history.html.
- Page 136 *In 1947, the form of discharge...while in the service.* Bérubé, *Coming Out Under Fire: The History of Gay Men and Women in World War II.*
- Page 137 *But in 1982, the...with military service.* National Defense Research Institute. *Sexual orientation and U.S. military personnel policy: Options and assessment.*
- Page 137 *President Clinton attempted to overturn...instead in 1993.* "Don't Ask, Don't Tell, Don't Pursue." Robert Crown Law Library. Stanford Law School. Accessed January 8, 2012. <http://dont.stanford.edu/doclist.html>.
- Page 137 *"create an unacceptable...of military capability."* "Title 10 of the United States Code." Cornell Law. Accessed December 22, 2011. <http://www.law.cornell.edu/uscode/10/654.html#b>.
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- Page 137 *President Obama signed the...for the first time.* "Obama signs repeal of 'don't ask, don't tell' policy." CNN. December 22, 2010. Accessed January 8, 2012. http://articles.cnn.com/2010-12-22/politics/dadt.repeal_1_repeal-openly-gay-men-president-barack-obama?_s=PM:POLITICS.
- Page 138 *The Defense of Marriage Act of 1996 (DOMA)...whose laws protect them.* "H.R.3396 — Defense of Marriage Act." Library of Congress. Thomas. Accessed February 9, 2012. <http://thomas.loc.gov/cgi-bin/query/z?c104:H.R.3396.ENR>.
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- Page 137 (Highlight Quote) *"Denial of...socioeconomic status."* *Psychological Association in 2004* "Resolution on Sexual Orientation and Marriage." APA. Accessed November 19, 2011. <http://www.apa.org/about/governance/council/policy/gay-marriage.pdf>.
- Page 138 *Same-sex couples...in eight states...* Connecticut, Iowa, Massachusetts, Maryland, New Hampshire, New York, Vermont, Washington and the District of Columbia
- Page 138 *In 2011...so it is still in dispute.* "Obama: DOMA Unconstitutional, DOJ Should Stop Defending In Court." AP/Huffington Post. Last Modified May 25, 2011. Accessed February 9, 2012. http://www.huffingtonpost.com/2011/02/23/obama-doma-unconstitutional_n_827134.html.

- Page 138 (Breakout Box) *Federal Protections Denied Same-Sex Couples Without Gay Marriage* Belge, Kathy, "What are the legal benefits of marriage?" 231.
- Page 139 *Minnesota was the first...Human Rights Act in 1993.* "When Gender and Gender Identity are Not the Same." *The Rights Stuff Newsletter*. November 2006. Accessed Jan 11, 2012. http://www.humanrights.state.mn.us/education/articles/rs06_4gender_protections.html.
- Page 139 *Sixteen states have regulations...discrimination in work place...* California, Colorado, Connecticut, Hawaii, Illinois, Iowa, Maine, Massachusetts, Minnesota, Nevada, New Jersey, New Mexico, Oregon, Rhode Island, Vermont, and Washington
- Page 139 *five states...orientation alone.* Delaware, Maryland, New Hampshire, New York and Wisconsin
- Page 139 *Five states...public employees, specifically...* Indiana, Kansas, Kentucky, Maryland and New York
- Page 139 *five others...for public employees.* Alaska, Arizona, Missouri, Montana, and Ohio
- Page 139 *ENDA would...gender identity.* "Employment Non-Discrimination Act." ACLU. Accessed Jan. 11, 2012 http://www.aclu.org/hiv-aids_lgbt-rights/employment-non-discrimination-act.
- Page 139 *As it stands today...in 34 states.* Aronsen, Gavin. Map: Transgender Employment Rights Make Headway." *Mother Jones*. April 22, 2011. Accessed February 9, 2012. <http://motherjones.com/mojo/2011/04/transgender-lgbt-employment-map>.
- Page 140 *Activists seeking...by police officers...* Armstrong, "Brutality in Blue." Amnesty International.
- Page 139 (Breakout Box) *2005 Amnesty International Report "Stonewalled: Police Abuse and Misconduct Against Lesbian, Gay, Bisexual and Transgender People in the U.S."* Amnesty International. September 21, 2005. Accessed March 28, 2012. <http://www.amnesty.org/en/library/asset/AMR51/122/2005/en/2200113d-d4bd-11dd-8a23-d58a49c0d652/amr511222005en.pdf>.
- Page 139 (Breakout Box) *The report also...from police officers.* Armstrong, "Brutality in Blue."
- Page 140 *LGBT hate crimes...do not know their attacker(s).* "Hate Crime Statistics." FBI. Accessed February 9, 2012. http://www.fbi.gov/about-us/cjis/ucr/ucr#cuis_hatecrime.
- Page 140 *In an effort to reduce...gender identity, or disability.* "S.909 — Matthew Shepard Hate Crimes Prevention Act (Introduced in Senate – IS)." Library of Congress.
- Page 140 *These crimes remain...and court system.* "Stonewalled: Police Abuse and Misconduct Against Lesbian, Gay, Bisexual and Transgender People in the U.S."

- Page 140 (Breakout Box) *Hate Crimes* "Hate Crime Statistics." FBI. Accessed February 9, 2012. http://www.fbi.gov/about-us/cjis/ucr/ucr#cious_hatecrime.
- Page 143 *While attempting to remove...identity categories altogether.* This chapter's explanation of the queer position is hugely indebted to both Annamarie Jagose's *Queer Theory: An Introduction*, and the queer communities in present-day Seattle, Washington.
- Page 143 *Philosopher Judith Butler...category of "women"...* Jagose, *Queer Theory*, 83. Butler's arguments (as discussed here) appear in *Gender Trouble: Feminism and the Subversion of Identity* (1990).
- Page 143 *Instead of conceding...gay and lesbian people.* Jagose, *Queer Theory*, 84.
- Page 143 *Since current...society at large.* Jagose, *Queer Theory*, 83–84.
- Page 144 *"Gender is the repeated...natural sort of being."* Butler, *Gender Trouble*, 33, as quoted *ibid*.
- Page 144 *Butler believes...gender identity norms.* Butler, *Gender Trouble*, 33, 138, as referred to in Jagose, *Queer Theory*, 84–85.
- Page 144 *David Halperin added...than "woman" is.* Halperin, *Saint Foucault: Towards a Gay Hagiography*, 45, as quoted and referenced in Jagose, *Queer Theory*, 91.
- Page 144 *Halperin contends...groupings over time.* *Ibid*.
- Page 145 *Ultimately, as David Halperin... "without an essence."* Halperin, *Saint Foucault: Towards a Gay Hagiography*, 62. As quoted in Jagose, *Queer Theory*, 96.
- Page 145 *It points directly...characteristics and self-definition...* Eve Kosofsky Sedgwick has made similar arguments. (Jagose, *Queer Theory*, 97.)
- Page 145 *Perhaps "queer"...than an identity.* Jagose, *Queer Theory*, 98.
- Page 146 *Additionally, some people...that they speak.* Sedgwick, *Tendencies*, 9. As referenced in Jagose, *Queer Theory*, 99.
- Page 146 *According to this theory...of an "original."* Butler, *Gender Trouble*, 33, 138, as referred to in Jagose, *Queer Theory*, 84–85.
- Page 146 *For example, because Western...demure than men.* This example is essentially a reiteration of John Stuart Mill's conjecture on how women were indoctrinated. (From Mill, "The Subjugation of Women," 164–166.)
- Page 146 *"be understood as a kind...universal substratum."* Grosz, "Experimental Desire: Rethinking Queer Subjectivity," as quoted in Jagose, *Queer Theory*, 89.
- Page 147 *Nevertheless, Grosz asserts...into two types.* *Ibid.*, 140; 89.
- Page 147 *The idea of "queer"...innate properties.* Butler, *Gender Trouble*, 7, as quoted in Jagose, *Queer Theory*, 90.

Page 147 *Although intersex people have...beyond two sexes.* Fausto–Sterling, *Sexing the Body*, 78.

Page 147 *Long before queer theory...flamboyant demeanor.* Jagose, *Queer Theory*, 74.

Page 147 *Over the next...nonheterosexual orientation.* Ibid.

Page 147 *Even so, by the early 1990s...meanings attached.* Ibid., 76.

Page 147 *Instead, it was an assertion...qualifications.* Jagose, *Queer Theory*, 77–78.

Page 147 *The position of queer...cultures' experiences.* Jagose articulates this point precisely, *Queer Theory*, 77.

Page 148 *Even though most individuals...culture and environment.* Ibid., 78, 82.

Page 148 *Roland Barthes, for example...create an identity.* Barthes, *Mythologies*, as referenced in Jagose, *Queer Theory*, 78. This statement paraphrases Jagose's explanation of Barthes' work.

Page 148 *He posited that...environmental conditioning.* Ibid.

Page 148 *Drawing on Barthes' analysis..."sustaining and persistent cultural fantasy."* Jagose, *Queer Theory*, 78.

Page 149 *Queer theorists typically...necessarily real.* Ibid., 82.

Page 149 *Proponents contest...devalue homophobia.* Ibid., 104.

Page 149 *Other people who...queer movement.* Ibid., 106–107.

Page 149 *Because "queer" is often...such as pedophilia.* Ibid., 113.

Page 149 *They don't want...gender or assigned sex.* Ibid., 117.

Page 150 *Likewise, many fear...lesbians' identities.* Ibid., 116.

Page 150 *The biggest difference...relationship to gender.* Ibid., 120.

Page 151 (Breakout Box) *Young People, Labels, and Inclusivity* See: Joan Nestle, Clare Howell, and Riki Wilchins' *GenderQueer: Voices From Beyond the Sexual Binary*.

Page 151 *They commonly...women's autonomy.* Faderman's *Odd Girls and Twilight Lovers: A History of Lesbian Life in Twentieth-Century America*.

Page 151 *By pushing for...and "square."* Jagose, *Queer Theory*, 115.

Page 151 *Queer theories promoting...even brainwashed.* Ibid., 123.

Page 151 *These opponents...people have claimed.* Ibid., 110.

Page 152 *They worry that queer...opportunities for women.* Ibid., 111.

Page 152 *Obviously, there is...man, and woman in our society.* Ibid., 114.

Page 152 *But while some queer...(except for who they sleep with)..."* Ibid., 106.

Page 152 *And although some...belonging or inclusion...* Ibid.

Page 152 *Ultimately, despite sharing...would look like.* From here to the end of the chapter, un-cited remarks are an interpretation of queer communities and their theories drawn from the author's personal experience and interactions.

Page 154 (Breakout Box) *"If an animal (or person) were extremely...of each other?"* Fausto-Sterling, *Sexing the Body*, 222.

Page 157 *In the late 1800s, Krafft-Ebing...innate from birth.* Stryker and Whittle, *The Transgender Studies Reader*, twenty-one.

Page 157 *His most extreme...assigned sex.* Ibid.

Page 157 *Among these individuals, Krafft-Ebing...change their genitals...* Ibid.

Page 157 *Likewise, when German... "transvestite" in 1910...* Stryker, "(De)Subjugated Knowledges," 4. This chapter draws heavily on Stryker's analyses.

Page 157 *...to describe...their assigned sex.* Hirschfeld, Magnus. *The Transvestites: The Erotic Drive to Cross-Dress*, 28–39.

Page 158 *"the intense and often obsessive desire...physical, mental, and sexual."* Benjamin, "Transsexualism and Transvestitism as Psycho-Somatic and Somato-Psychic Syndromes," 46. [Original emphasis].

Page 158 *It may be said that...identification and homosexuality.* Ekins and King, *The Transgender Phenomenon*, 61–64.

Page 158 *He guessed that...form of sexuality.* Ibid.

Page 158 *Benjamin, on the other hand...physiological influences...* Stryker and Whittle, *The Transgender Studies Reader*, 45.

Page 158 *He considered transvestitic...and self-involved.* Benjamin, "Transsexualism and Transvestitism as Psycho-Somatic and Somato-Psychic Syndromes," 47, 48–49.

Page 159 *Benjamin considered the...control or change.* Ekins and King, *The Transgender Phenomenon*, 61–64.

Page 159 *He suggested that...considered as a treatment.* Benjamin, "Transsexualism and Transvestitism as Psycho-Somatic and Somato-Psychic Syndromes," 51–52.

Page 159 *Sexual reassignment...the U.S. Army.* McQuiston, "Christine Jorgensen, 62, Is Dead; Was First to Have a Sex Change." *The New York Times*. May 4, 1989. Accessed February 8, 2012. <http://www.nytimes.com/1989/05/04/obituaries/christine-jorgensen-62-is-dead-was-first-to-have-a-sex-change.html>.

Page 159 *Unlike the surgeries...(and many who haven't desired accompanying surgeries).* Ibid.

Page 160 *In the 1960s...comfort and well-being.* See: The World Professional Association for Transgender Health (formerly the Harry Benjamin International Gender Dysphoria Association), *Standards of Care for the Health of Transsexual, Transgender, and Gender Nonconforming People*, currently 7th edition.

- Page 160 *In the meantime...severe disfigurement.* See also: Leslie Feinberg's work
- Page 160 *While this new standard...transgender people.* Ekins and King, *The Transgender Phenomenon*.
- Page 160 (Breakout Box) *Criminalization of Transgender Identity* Canada, *The Straight State*.
- Page 161 *"The psychiatrist must have the last word."* Benjamin, "Transsexualism and Transvestitism as Psycho-Somatic and Somato-Psychic Syndromes," 51.
- Page 162 (Breakout Box 1) *"wished to continue...category of illness."* Burke, *Gender Shock*, 60.
- Page 162 *The DSM-IV...* The fourth edition of the APA's *Diagnostic and Statistical Manual of Mental Disorders*.
- Page 162 *"strong and persistent...(...the other sex)."* American Psychiatric Association, *Diagnostic and Statistical Manual of Mental Disorders: DSM-IV-TR*, 537.
- Page 162 *Among children..."prefer boys' clothing and short hair."* Ibid., 576–577.
- Page 162 *There's almost no...with GID does.* Spade, "Mutilating Gender," 321.
- Page 162 *It will also offer...or adulthood.* American Psychiatric Association. DSM-5 Development. "Gender Dysphoria." Accessed February 29, 2012. <http://www.dsm5.org/ProposedRevision/Pages/GenderDysphoria.aspx>.
- Page 163 *They must...suicide rate...* Grant, et al., "Injustice at Every Turn: A Report of the National Transgender Discrimination Survey." The National Center for Transgender Equality and the National Gay and Lesbian Task Force.
- Page 163 *and high instances...drug abuse.* Ibid.
- Page 163 *The results of many...their gender identity.* Ibid.
- Page 163 *Even so, many health...trans people face.* The APA Task Force on Gender Identity and Gender Variance's 2008 report.
- Page 163 (Breakout Box) *"Sex reassignment...and sexual satisfaction."* Ibid., 46.
- Page 164 *They argue that...automatic step backward.* Billings and Urban, "The Socio-Medical Construction of Transsexualism: An Interpretation and Critique," 266–276.
- Page 164 *In fact, Billing and Urban...for other reasons.* Ibid.
- Page 164 *That said, Billings and Urban are also...informed political agency.* makes some similar comments on Billings and Urban in "Mutilating Gender," 326.
- Page 164 *Many trans people and their allies...view of gender.* Spade, "Mutilated Gender," 315–329.
- Page 164 (Breakout Quote) *"I'm supposed to...perception of me."* Spade, "Mutilating Gender," 322.

- Page 164 *In his critique... "hypodescent."* "[U]nder the American system of racial classification, claiming a white racial identity is a declaration of racial purity and an implicit assertion of racial domination." Id. 259. Gotanda, "A Critique of 'Our Constitution is Color-Blind.'" "
- Page 165 *Given the... all other races subordinate.* Gotanda, "A Critique of 'Our Constitution is Color-Blind.'" as referenced in Spade, "Mutilating Gender," 322.
- Page 165 *With this chain... gender or another.* Spade, "Mutilating Gender," 322.
- Page 165 *Furthermore, because one... attempting to overthrow.* Ibid., 328–329.
- Page 165 *The necessity of... "female" archetypes.* Ibid., 323.
- Page 165 *For starters, the newer... from the 1960s to 90s.* Stryker, "(De)Subjugated Knowledges," 4.
- Page 165 *"Transgender" was first... and transsexuals.* Matzner, Andrew. "Prince, Virginia Charles," *GLBTQ: An Encyclopedia of Gay, Lesbian, Bisexual, Transgender, and Queer Culture*, http://www.glbtq.com/social-sciences/prince_vc.html.
- Page 165 *"permanently changed... genital transformation."* Stryker, "(De)Subjugated Knowledges," 4.
- Page 165 *"Transgender became... Transgender Liberation: A Movement Whose Time Has Come."* Ibid.
- Page 165 *Feinberg revised the usage... who wanted to claim the term.* Ibid. Paraphrased from Stryker.
- Page 166 (Breakout Box) *Zines "What are zines?" Zine World: A Reader's Guide to the Underground Press.* Accessed March 29, 2012. <http://www.undergroundpress.org/faq/>.
- Page 166 *The popular understanding of... "The Empire Strikes: A Posttranssexual Manifesto,"* Stone, "The 'Empire' Strikes Back: A Posttranssexual Manifesto," 280–304.
- Page 166 *...an essay denouncing... of transsexualism.* Stryker, "(De)Subjugated Knowledges," 4.
- Page 166 *She said that if... to embody their gender.* Ibid.
- Page 166 *The organization almost... masculinity can take.* Green, *Becoming a Visible Man*.
- Page 167 (Breakout Box) *But now it seemed... fell outside that binary.* Ibid.
- Page 167 *Transgender studies became... to overly simplistic labels.* Stryker makes similar points in her essay "(De)Subjugated Knowledges", 8, 12–13.
- Page 167 *Perhaps partially as... into much wider usage* Ibid., 6.
- Page 167 *Though not everyone agrees... notion of sex and gender.* Ibid., 3. Paraphrased from Stryker.

- Page 168 *The field's objective...knowable sex*. Stryker, "(De)Subjugated Knowledges", 3. My definition, but culled from her explanation of the field.
- Page 168 *"how bodies mean...as legitimate knowledge."* Ibid., 8–9.
- Page 168 (ie., "a [biological (or assigned sex)] male is a [social] male who [subjectively] identifies himself as such")... Ibid., 9.
- Page 168 *It assumes knowledge...individual perception*. Stryker discusses all of this in "(De)Subjugated Knowledges." Ibid., 9.
- Page 169 *Most trans scholars...to be socially constructed*. Ibid.
- Page 169 *And while subjective knowledge...controversial claim*. Ibid., 12.
- Page 169 (Breakout Box) *Currently, many...commercial...* eg., Toyota Corolla's "It's a Trap"; "At least make sure your Samsung phone is an original," etc.
- Page 169 (Breakout Box) *that feature transgender...as either disturbed...* eg., *Silence of the Lambs, Dressed to Kill*
- Page 169 (Breakout Box) *or as trying to...confusion, or anger*. eg., *Crocodile Dundee, The Crying Game*, and even *Transamerica*.
- Page 170 *This affiliation...the U.K. parliament*. Ibid., 6.
- Page 170 *No similar...in the United States*. Ibid.
- Page 170 (Breakout Statistic) *It is legal...(37 states as of 2009)*. "Talking Points about Employment Protections," Get Busy. Get Equal. ACLU. Accessed March 29, 2012. <http://gbge.aclu.org/discrimination/talking-points-about-employment-protections>
- Page 170 (Breakout Statistic) *GLSEN'S...assault*. Glavinic, "Research Shows Lack of Support for Transgender and Gender–Nonconforming Youth in U.S. School Systems."
- Page 170 *Cops often...to protect trans people*. "Stonewalled: Police Abuse and Misconduct Against Lesbian, Gay, Bisexual and Transgender People in the U.S." Amnesty International. September 21, 2005. Accessed March 26, 2012. <http://www.amnesty.org/en/library/asset/AMR51/122/2005/en/2200113d-d4bd-11dd-8a23-d58a49c0d652/amr511222005en.pdf>.
- Page 170 *Educators fail to inform...* Beck, "Teachers Call Transgender Girl's Identity A 'Distraction,'" *Mommyish*. November 17, 2011. Accessed March 29, 2012. <http://mommyish.com/stuff/treachers-school-transgender-child-identity-parienting-216/>.
- Page 170 *(or are disallowed...trans kids is wrong)*. Glavinic, "Research Shows Lack of Support for Transgender and Gender–Nonconforming Youth in U.S. School Systems."
- Page 171 *Many companies...(or for firing)...* "Talking Points About Employment Protections," *Get Busy. Get Equal*. ACLU. Accessed March 29, 2012. <http://gbge.aclu.org/discrimination/talking-points-about-employment-protections>.

Page 171 *Violence against...higher murder rates...* Trans Murder Monitoring Project. Transrespect Versus Transphobia Worldwide. Transgender Europe (TGEU). March 2012 Update. Accessed March 30, 2012. http://www.transrespect-transphobia.org/en_US/tvt-project/tmm-results/march-2012.htm.

Page 171 *...frequency of sexual and physical assault...* Grant, et al., "Injustice at Every Turn: A Report of the National Transgender Discrimination Survey." The National Center for Transgender Equality and the National Gay and Lesbian Task Force.

Page 171 (Breakout Statistic) *A staggering...significantly higher.* Ibid.

Page 171 *"address the lack of...discrimination."* Results were published in the report "Injustice at Every Turn: A Report of the National Transgender Discrimination Survey." To find out more about the original report, visit <http://transequality.org/Resources/index.html>.

Page *The study also discovered...than the "average" citizen.* 171 Grant, et al., "Injustice at Every Turn: A Report of the National Transgender Discrimination Survey."

Page 172 (Breakout Statistic) *By this estimate...cisgender people.* Ibid.

Page 172 *The percentage of trans...black transgender persons...* Ibid.

Page 172 *San Francisco Human Rights...from outreach workers.* Chung, Cecilia. "Transgender People, HIV and the Law." September 10, 2011. Accessed March 1, 2012. http://ceciliachung.com/2011/09/10/transgender_hiv_law/.

Page 173 (Breakout Box 1) *Recent research...welfare systems...* Cochran, et al., "Challenges Faced by Homeless Sexual Minorities: Comparison of Gay, Lesbian, Bisexual and Transgender Homeless Adolescents With Their Heterosexual Counterparts," 773–777. And Van Leeuwen, et al., "Lesbian, gay and bisexual homeless youth: An eight-city public health perspective," 151–170.

Page 173 (Breakout Box 1) *and among homeless youth populations...* Maid, et al., "Hidden injustice: Lesbian, gay, bisexual and transgender youth in juvenile courts." And Wilber, et al., "The Model Standards Project: Creating inclusive systems for LGBT youth in out-of-home care," 133–149.

Page 173 *Transgender people are...hormone therapy.* Mogul, et al., *Queer (In)justice: The Criminalization of LGBT People in the United States*.

Page 173 *For example, MTFS...assaulted or raped.* Chung, Cecilia. "Transgender People, HIV and the Law." September 10, 2011. Accessed March 1, 2012. http://ceciliachung.com/2011/09/10/transgender_hiv_law/.

Page 173 *Transgender people...than cisgender people.* Mogul, et al., *Queer (In)justice: The Criminalization of LGBT People in the United States*.

Page 173 *Unfortunately, only 43 percent...their gender identity.* Grant, et al., "Injustice at Every Turn: A Report of the National Transgender Discrimination Survey."

- Page 173 *Activist groups...as early as 1992*. Stryker, "(De)Subjugated Knowledges," 5.
- Page 174 *Some activists cite...from a mental illness*. Hamzelou, "Transsexual differences caught on brain scan." Also: Kruijver, et al. "Male-to-female transsexuals have female neuron numbers in the limbic nucleus."
- Page 174 *This binding...archetype to another*. For more, see: Spade's "Mutilating Gender," 319–320, 322–324, 326, 329.
- Page 174 *Transgender theorists...concerns of other women*. Stryker, "(De)Subjugated Knowledges," 7.
- Page 175 *Instead, they simply do not...with their gender identity*. Spade, "Mutilating Gender," 324.
- Page 175 *Spade also...for transsexuals*. Ibid., 327.
- Page 175 *Spade himself defines...and 'woman.'* Ibid., 325.
- Page 175 *As discussed, queer theory...and sexual activity*. Stryker, "(De)Subjugated Knowledges," 7.
- Page 175 *Suddenly, the transgender...to protect them*. Ibid.
- Page 177 *Transgender studies scholar...viewed as essentialist*. Prosser, *Second Skins*, 21–60.
- Page 176 (Breakout Box) *Arabian xanith, Indian hijra...their respective societies*. Stryker, "(De)Subjugated Knowledges," 14.
- Page 176 (Breakout Box) *They are barred...woman's testimony*. Wikan, "The Omani Xanith: A Third Gender Role?" 473–475.
- Page 176 (Breakout Box) *Thailand's kathoey...one might seek*. Beech, "Where the 'Ladyboys' Are." *Time*. July 7, 2008. Accessed February 29, 2012. <http://www.time.com/time/world/article/0,8599,1820633,00.html>.
- Page 176 *Some tribes, such as...great respect*. Roughgarden, *Evolution's Rainbow: Diversity, Gender, and Sexuality in Nature and People*, 330–331.
- Page 177 *Attaining equality for more...(...U.S. armed services)*. Menefee-Libey, "For Transgender Americans, Don't Ask, Don't Tell Repeal Not Enough," Center for American Progress.
- Page 178 *Instead, trans people are seeking...address bullying in schools*. Keisling and Mottet, "Cutting Edge Issues in Transgender Rights."
- Page 178 *Many transgender people believe...changes at all levels*. There's no published version of this speech, to my knowledge. I am referencing my own notes from the conference, as I was in attendance. Spade, "Building Trans Movements for Justice: Dismantling Racism, Ending Poverty and Building a World We Want to Live In."
- Page 181 (Breakout Box) *What is an Ally?* This definition of allyship is the cumu-

lative result of suggestions from the author's allies: Christine Newkirk, Fiona Cheung, Megan Kennedy, Sam Berliner, and Noah Collins. Thank you.

Page 185 – 192 (Timeline) There is a longer and more detailed American GLBT Timeline in Vicki L. Eaklor's *Queer America: A People's GLBT History of the United States* (New York: The New Press, 2008), which was sourced for some of these items. There are also many other such timelines written by both activists and academics online. This timeline also derived some material from Pro-Con.org. "Historical Timeline." Accessed December 20, 2011.
<http://borngay.procon.org/view.resource.php?resourceID=000028>.

Page 192 (Timeline) *President Obama directs all... asylum seekers*. Geidner, Chris. "Acting Globally Administration lays out commitment to support LGBT equality worldwide" Dec. 8, 2011. Accessed Jan. 9, 2012.
<http://www.metroweekly.com/news/?ak=6845>.

RESOURCES

The bibliography of this book includes many books, articles, websites, a few films and lectures, interviews, and more, all of which helped to inform this book (but not all of which the author endorses). The purpose of this resource guide is to intentionally curate a much shorter list of a few key sources. The books, zines, and websites selected provide crucial information not always found in the mainstream media. They also provide visibility to underrepresented voices, and in some cases, access to necessary support.

SUPPORT NETWORKS, EDUCATIONAL RESOURCES, AND ADVOCACY:

The Trevor Project (National organization providing crisis intervention and suicide prevention services to lesbian, gay, bisexual, transgender, and questioning youth) <http://www.thetrevorproject.org/>

If you need help, for 24/7 support call: 866.4.U.TREVOR

Reteaching Gender and Sexuality (Intergenerational team of mediamakers and community educators who facilitate dialogue on gender and sexual diversity in communities, among students and with practitioners in youth-serving professions) <http://www.reteachinggenderandsexuality.org/>

PFLAG: Parents, Families and Friends of Lesbians and Gays (Support for families and friends of LGBT people) <http://community.pflag.org/>

Safe Schools Coalition (International public-private partnership in support of gay, lesbian, bisexual, and transgender youth; offers resources for educators, parents/guardians, and youth) <http://www.safeschoolscoalition.org/>

National Runaway Switchboard (LGBTQ-friendly assistance for runaways, homeless and at-risk youth, and their allies) <http://www.1800runaway.org/>

Accord Alliance (For intersex care and questions) <http://www.accordalliance.org/about/our-mission.html>

The Silvia Rivera Law Project (Provides free legal services and referrals on issues impacting transgender, gender nonconforming, and intersex people) <http://srlp.org/>

National Gay and Lesbian Task Force ("Committed to building LGBT power from grassroots efforts") <http://thetaskforce.org/>

National Center for Trans Equality ("Dedicated to advancing the equality of transgender people through advocacy, collaboration, and empowerment") <http://transequality.org/>

BOOKS AND ZINES:

Queer America: A People's GLBT History of the United States by Vicki L. Eaklor (Cultural and political context for gay, lesbian, bisexual, and transgender experience in America from 1890 to 2009; series edited by Howard Zinn)

No Turning Back: The History of Feminism and the Future of Women by Estelle B. Freedman (Cross-cultural history of feminist movements and political concerns, women's representation, and economic positioning)

Asexy Life: On Asexuality and Challenging Heteronormativity by n.b. (What asexuality means; stories and accounts from asexual people)

Sexing the Body by Anne Fausto-Sterling (Gender politics and scientific deconstructions of sex, gender, and sexuality)

Queer: The Ultimate LGBT Guide for Teens by Kathy Belge and Marke Bieschke (The 411 for any gay, lesbian, bisexual, transgender, or questioning teen)

Gender Outlaws: The Next Generation edited by Kate Bornstein and S. Bear Bergman (Trans and genderqueer voices and essays)

Learning Good Consent by Cindy Crabb (Assault prevention and verbal consent)

Brain Storm: The Flaws in the Science of Sex Differences by Rebecca M. Jordan-Young (On weaknesses in brain organization theory and methods of conducting sex difference studies)

Queer Youth Cultures edited by Susan Driver (Essays on political and artistic cultural practices of queer youth, from zine-making to organizing resistance)

Teaching for Diversity and Social Justice: A Sourcebook edited by Maurianne Adams, Lee Anne Bell, and Pat Griffin (Resource for teachers who want to be accountable to diversity)

Normal Life: Administrative Violence, Critical Trans Politics, and the Limits of Law by Dean Spade (Rethinking law, the justice system, social services, and strategies for seeking justice and equality, particularly as relates to trans people)

Exile and Pride: Disability, Queerness and Liberation by Eli Clare (Queer and disability politics; introduction to understanding oppression)

Same Difference: How Gender Myths Are Hurting Our Relationships, Our Children, and Our Jobs by Rosalind Barnett and Caryl Rivers (Sex difference science and its flaws, misleading data and effects)

Delusions of Gender: How Our Minds, Society, and Neurosexism Created Difference by Cordelia Fine (Society's construction of gender through parenting, education, and neuroscience)

GenderQueer: Voices From Beyond the Sexual Binary edited by Joan Nestle, Clare Howell, and Riki Wilchins (Stories and essays from people who identify outside the gender binary)

My Gender Workbook: How to Become a Real Man, a Real Woman, the Real You, or Something Else Entirely by Kate Bornstein (Guide to discovering, rethinking, and understanding your gender identity)

Queer Theory, An Introduction by Annemarie Jagose (Academic introduction to queer theory)

Odd Girls and Twilight Lovers: A History of Lesbian Life in Twentieth-Century America by Lillian Faderman (History of lesbian life, culture and experience in America)

Gender Trouble: Feminism and Subversion of Identity by Judith Butler (Crucial queer theory text)

The Second Sex by Simone de Beauvoir (Crucial feminist theory text)

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The author does not endorse the opinions or all of the facts suggested by these materials.

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